

Plans for Parents Week of June 15, 2020

Last Week of School

Zoom Meetings	Time for teacher/parents to touch base	Monday 6/15/20 @ 3:00 (30 minutes) Tuesday 6/16/20 @ 10:00 (30 minutes)
Friday	No work assigned for Friday, use the day to make up work - LAST DAY	
Subject	Activity	Benchmark
ELA (30 minutes)	https://washington.springfieldpublicschools.com/learning_at_home/links Click the link above and pick one ELA live worksheet or activity per day Seesaw Activities pushed out daily	-sound to letter correspondence -comprehension questions (what/which/who) - Sight Words -sequencing events -rhyming -demonstrating actions -completing phrases -selecting items by function/feature/class
Math (30 minutes)	Pick 2-3 activities per day: <ul style="list-style-type: none"> ▪ Seesaw activities ▪ LSkills ▪ PBS Kids https://washington.springfieldpublicschools.com/learning_at_home/links Click the link above and pick one live math worksheet or activity per day	-number id -rote counting -quantify to number match/match obj to # -patterns -sorting -adding/sub -number labeling -comparisons/measurement

<p>Writing/Fine Motor (15 minutes)</p>	<p>News-2-You – Lskills; tracing lines coloring, play dough, shaving cream writing, tracing letters/numbers/name, writing letters/numbers/name</p>	<p>-tracing 1-20 -write 1-20 - upper/lowercase letters -write 1-10 -copy first/last name -draw shapes</p>
<p>Gross Motor/Play/Functional /Social Skills (15 minutes)</p>	<ul style="list-style-type: none"> ▪ Get Outside/ Play Games <p>https://washington.springfieldpublicschools.com/learning_at_home/links</p> <p>Click on the link to view the Live Worksheets/Videos on the following skills:</p> <ul style="list-style-type: none"> ▪ Gross Motor ▪ Play ▪ Sensory ▪ Fine Motor 	<p>-Initiate sharing, respecting personal space, Use taught strategies to calm herself</p> <p>-parallel play, engage in two social exchanges</p> <p>- 3-4 conversational turns, sustain attention for at least 15 minutes, allow peer to alter the play scheme 1 time in a 10 minute period, follow safety rules</p> <p>- join ongoing play, work cooperatively w/ peers, will use 2-4 word phrases to initiate play, will request desired item</p> <p>- will request desired item, will work cooperatively, will engage in appropriate turn taking</p> <p>- Request 6 items (total communication), Respond to his name, ID reinforcers, show variation in play by interacting with 5 different toys</p> <p>-request, using total communication, will identify at least 5 reinforcers, will label</p>

		pictures or items, respond to name, interact with items according to their function
Independent Work (30 minutes)	Teachtown Seesaw	ELA / Math
Choice Activities (30 minutes)	Washington LINKS Learning From Home page	ELA / Math / Social / Fine Motor